



# BridgePrep Academy of Riverview February Newsletter

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## **A Note from Administration**

Dear BridgePrep Families,

We are getting closer and closer to our end-of-the-year festivities and summer break. I would like to use my time here to discuss Literacy at Home.

We spoke about I-Station and how it can help your student improve their Reading, Math, and Spanish skills. We've discussed things a parent can do to help their child become a reader. I'd like to take the time to expand upon this even further. From the National Center on Improving Literacy (<https://improvingliteracy.org/brief/supporting-your-childs-literacy-development-home>)

### **Dates to Remember**

2/3: PJ Day (Dress Up)  
Middle School Black  
History Month  
Program  
Early Release

2/4: Sports Day Dress Up

2/5: Twin Day Dress Up

2/6: Elementary Black  
History Month  
Program

80s Day Dress Up

2/7: NO SCHOOL

2/10: School t-shirt day  
with uniform bottoms  
Early Release

2/13: Student of the Month  
No uniform \$2

2/14: Cookie Sale \$1  
Chocolate Sale Ends  
Valentine's Day

2/17: NO SCHOOL

2/20: Honor Roll  
No Uniforms \$2

2/21: Cookie Sale \$1  
Dress as your most  
inspiring African  
American Hero

2/24: School t-shirt day  
with uniform bottoms  
5th grade field trip

2/26: Bulldog Bucks Store

2/27: Bulldog Bucks Store  
No Uniforms \$2

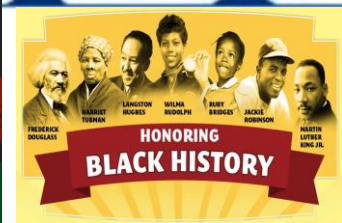
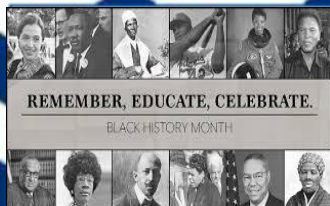
2/28: Bulldog Social  
Cookie Sale \$1

1. Engage in activities at home. Read to them, draw with them (have them illustrate a sentence you give them), sing with them (pull up the lyrics to your favorite song and have them read as you both sing), and have them tell you a story (staple a few sheets of blank paper together and have them "tell" you the story; they can illustrate it after). Playing games, read-along books (books on CD that read as they follow along—think Teddy Ruxpin). Reading stories that rhyme also help. Watch shows like Reading Rainbow and Between the Lions with them. Let them hear you say the sounds of words too!
2. In school, we have Spanish-English labels for things around the classroom. Using index cards, you can do the same! After you've labeled them, have the child illustrate it for you. Our cards at school will then be familiar to the student.
3. For older children, play word game like Tall Tales: A Game of Infinite Storytelling, Hedbanz (a "Is it red?" "Is it round?" type game), Scrabble, Boggle, Ticket to Ride, Monopoly, Apples to Apples (these games even have Jr. Editions for the younger kids), even a game of I-Spy (something that has the beginning sound "a").
4. When you grocery shop, have the child read your list to you, play "hide and seek" in the store (**never** let the child leave your line of sight, though) and have them find an item on your list. In the car is also an excellent time to play I-Spy, especially on long trips!
5. Here is a great site for internet-based literacy games you can do at home: <https://www.penfield.edu/webpages/townsend/links.cfm>

There is so much more we could discuss regarding literacy in the home but in the end, there is no replacement for reading to your child, having them see you reading, and having them read to you. The more you do it, the greater the increase in your child's reading skills.

**Character Trait of the Month:**  
Kindness





February is African American History Month. The Library of Congress, National Archives and Records Administration, National Humanities, National Service, Smithsonian, and the United States Holocaust Memorial

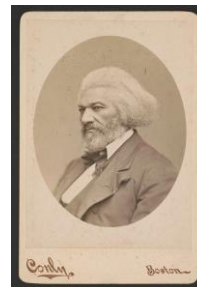
History Month The Library Archives and Records Administration, National Park Institution and United Museum join in paying

tribute to the generations of African Americans who struggled with adversity to achieve full citizenship in American society.

All photo and information credit goes to: <https://www.africanamericanhistorymonth.gov/>



Rosa Parks (1913–2005) is best known for her refusal to give up her seat to a white man on a crowded bus in Montgomery, Alabama, on December 1, 1955. Her arrest sparked the Montgomery Bus Boycott, a pivotal event in the civil rights movement that ultimately led to the dismantling of Jim Crow segregation. Rosa Parks became an icon of the movement, celebrated for this single courageous act of civil disobedience, but she is often characterized by misconceptions. Contrary to popular belief, Parks was not a demure seamstress who chose not to stand because she was physically tired. Her calm demeanor hid a militant spirit forged over decades.



Frederick Douglass was a prominent African-American leader of the nineteenth century. He was an abolitionist, journalist, editor, political commentator, social critic, spiritual leader, and source of hope for the community of disenfranchised Americans.

Educator Booker T. Washington. Washington, the leader of Tuskegee Institute, stated his views in a speech at the Cotton States and International Exposition in Atlanta, Georgia, in September 1895. This speech, which is often called the "Atlanta Compromise," was the first speech given by an African American man in front of a racially mixed audience in the South. In it, Washington suggested that African Americans should not agitate for social and political equality in return for the opportunity to acquire vocational training and participate in the economic development of the New South. He believed that through hard work and hard-earned respect, African Americans would gain the esteem of white society and eventually full citizenship.



Before the 13th Amendment, laws like the **Fugitive Slave Act** and court rulings like the **Dred Scott Decision** affected all people of color in the United States. Many moved North, some as far as Canada, to escape racist laws.

Publisher, activist, teacher, and lawyer **Mary Ann Shadd Cary** was born free in a slave state. She was exceptional, but her migrations between the U.S. and Canada were typical. They are evidence of where African Americans moved in North America during the **19th Century** and her surviving D.C. home is evidence of where and how a woman of her status lived.

## Little Known Black History Facts:



1. Claudette Colvin: Nine months before Rosa Parks, there was a 15-year-old schoolgirl who refused to move to the back of the bus.



2. Vaccines were introduced to America by a slave named Onesimus. Not much is known about it other than he was a slave to a Puritan Church Minister named Cotton Mather. He told his new owner about how the Africans inoculated their people by scratching a small amount of an infection into their skin, increasing immunity to such infection.



3. One in four cowboys were black: In fact, it's believed that the real "Lone Ranger" was inspired by an African American man named Bass Reeves. Reeves had been born a slave but escaped West during the Civil War where he lived in what was then known as Indian Territory. He eventually became a Deputy U.S. Marshal, was a master of disguise, an expert marksman, had a Native American companion, and rode a silver horse.

4. Bessie Coleman: Was the 1st African American Female pilot.



The earliest recorded protest against slavery was by the Quakers in 1688. Four Pennsylvania Friends from Germantown who wrote the initial protest in the 17th century. They saw the slave trade as a grave injustice against their fellow man and used the Golden Rule to argue against such inhumane treatment; regardless of skin color, "we should do unto others as we would have done unto ourselves."



Resource: <http://www.pbs.org/black-culture/explore/10-black-history-little-known-facts/>



# KINDER- GARTEN



## Students of the Month

**Entzminger:** Brianna Choon

**Miller:** Josuan Melendez

**Lockwood:** Jeremy Davilla

**Figuroa:** Eduardo Chique

**Lyons:** William Campbell

**Jiminez:** Amari Davis

**Vann:** Christian Johnson

**Simon:** Orlando Hernandez



What are we  
learning?

**ELA:** Compare and contrast

**Math:** Counting to 100

**Science:** Plants

**Social Studies:** Symbols of  
America

# FIRST GRADE



## Students of the Month

**Staley** - Anjali Mangal

**Rivera** – Rose Garcia  
Gonzalez

**Osorio** – Khalil St. Georges

**Sherman** – Daniel Munguia

**Rodríguez** - Christian  
Solorzano

**McGucken** - Isaiah Stolar

**Wilson** – Maci Blackburn



What are we  
learning?

**Science** -Natural resources  
and what changes Earth

**Math** - How to use place  
value to model; read and  
write numbers to 120

**Social Studies** - Black History

**ELA:** Comprehension,  
phonics instruction, and  
phoneme segmentation



# SECOND GRADE



## Students of the Month

**Diaz:** La'Mario Davis

**Wilkey:** Anna-Clara Oliveira

**Figueroa:** Luis Dworcyk Ruiz

**Ortiz:** Neivah Germain

**Morales:** Jamari Plaza

**Rodriguez:** Cris'Zavin Jenkins



**What are  
learning?**

**Math:**  
Money and Time

**Science:**  
Weather

**Social Studies:**  
Culture

**ELA:** Analyzing informational  
text to identify main purpose  
and reason of the text

# THIRD GRADE



## Students of the Month

**Bridgewater-** Tyler Davis

**Dodson-** Amanda Ibanez  
Garcia

**Duncan-** Kaidan Alspach

**Francois-** Lauryn Johnson

**Lewis-** Ximaira Stewart

**Montiero-** Scarlett Ferrero

## What are we learning?



**ELA:** Biographies  
Historical figures;  
Determining cause and  
Effect

**Science:** Solar System—our  
stars and sun

**Social Studies:** Contributions  
and sacrifices made by the  
African-rooted community  
culture and our American  
culture



# FOURTH GRADE



## Students of the Month

**Brown-** Jaimin Stinglin

**Wynter-** Michelle Herrera

**Bromen-** Sabrina Practico

**Peterson-** Tristan Felipe

**Busick-** Shaylis Villalongra

## What are we learning?



**ELA-** Informational  
and opinion  
based writing

**Math-** Adding and  
subtracting fractions;  
multiplication of fractions  
with whole numbers

**Science-** Rocks & Minerals;  
Space

**Social Studies-** World Wars 1  
and 2 and their effects on  
Florida

# FIFTH GRADE



## Students of the Month

**Anderson-** Aiden Blackwell

**Ramirez-** Adrina Troche

**Valdez-** Eric Cruz

**Wright-** Dunell Glover

**Bumpus-Johnson-** Jayelin  
Chesser

## What are we learning?

**Math:** Fraction  
Multiplication,  
Fraction division, algebra  
patterns and graphing

**Science:** Earth Systems and  
Patterns

**Social Studies:** JA Biz Town

**ELA:** Summarizing  
Information





# SIXTH GRADE



## Students of the Month

**Colquitt** - Zoe Gibson

**Burriesci**- Chad Robinson

**Walsh**-Sean De'lain

**Palmer**- Kal-el Speights

**Beauchamp Homeroom**-  
Krisley Schmidt

**Torres Homeroom**-  
Christopher Lara

## What are we learning?

**Math**-  
Algebraic  
Reasoning

**Science**- How to be a  
Meteorologist

**ELA**- Central Idea, Author's  
purpose, and essay writing

**Social Studies**- Complete  
Unit on Rome



# Seventh Grade



## Students of the Month

**Krupa-** Joel Grullon

**Ahik:** Nicholas Castellano

**Sica:** Shalis Lockhart

**Gunn-** Madison Goodman

## What are we learning?



### **Math:**

Solving two step equations

**Science:** Survival in an  
Ecosystem

**ELA:** -Essay Writing

**Civics:** Types of Government;  
Domestic and Foreign Policy



# EiGHTH GRADE



## Students of the Month

**Johnson-** Mia Ramos

**McCaleb** - Mya Belton

**Chandler** - Aiden Cram

**Buenviaje-Duddy-** Tamala  
Jerson

## What are we learning?

### Math:

Evaluating  
Functions and solving systems  
of equations

**Science:** Newton's Laws of  
Motion

**ELA:** Analyzing Author's point  
of view and purpose

**U.S. History:** The Era of  
Jackson





## **Spanish Students of the Month:**

### **Elementary:**

Vowels & Syllables; Letters P, S,T; Nouns, Adjectives,  
& Verbs; Hobbies, Syllable Division, and Daily  
Routines

**ONeill-** Natasha Armstrong (Figueroa)

**De Jesús-** Rylan Busjahn (Staley)

**Arroyo-** Doryen Jones (Ortiz)

**Prado-** Doraymis Henriquez

**Viani-** Yamileidys Rodriguez

**Diaz:** Nandini Sirimulla

### **Middle:**

Latin traditions, daily routine, and forming negative  
sentences

**Cuellar:** Sherman Gainous

**Harris:** Jean Rivera Rodriguez

**Valdivia:** Leandrew Pujols







### **Elementary PE Student of the Month:**

Students will compete in all the sports that they have learned throughout the first two quarters of the year. They will demonstrate an understanding for each of these sports.

**McFarland:** Zuleyni Oliverrez-Cruz

**Lebrun:** Angelia Dykes

### **Middle PE Student of the Month:**

Track and Field (sprint mechanics)

**Torres:** Joel Diaz

**Hernandez:** Jordan Magwood

**Stallworth:** Jayro Panteloglous Chi







## Focus: Art Movements

**Kirkland:** (6th) Vincent Matos  
(7th) Xavier Matos

**Lopez:** Destinee Francis



## Elementary School Music

**Cline:** Daniel Neja

## Middle School Music

**Beauchamp:** Zoe Gibson





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